



Inclusion Strategy Outcomes and High Level Overview



Inclusion Strategy Development

- Building upon the SEND strategy, strengths and challenges around inclusion policy and practice identified by the sector/Council officers, whilst acknowledging the lingering impact of Covid-19, it is proposed to develop a strategy that builds momentum and positive outcomes for children and young people over the next 5 years. The Inclusion strategy is intended to provide clarity and opportunity to align Shropshire policy with national, regional and local evidence based best practice.
- The development plan outcomes and financial modelling will be focused on achievement over the next :
 - 1st year (Up to September 2023)
 - 3rd year (Up to September 2025)
 - 5th year (Up to September 2027)
- The Shropshire Plan and Area SEND partnership have committed to ensuring a focus on outcomes and clear deliverable change in practice and culture across the partnership members. This is to maximise the demonstrable impact of the work taking place.
- The proposal is that the strategy also complements the SEND strategy and collective responsibility to deliver a sustainable financial position across the Dedicated Schools Grant High Needs Block.



Draft Inclusion Strategy – End of Year 1 Outcomes

“Shropshire children and young people to be healthy, happy and safe, and able to achieve their potential to lead a fulfilling life. Living their best life.”

Shropshire children and young people must be able to;

- Belong to highly inclusive learning settings;
- Attend their learning setting all day, every day;
- Communicate confidently and share their views;
- Be valued members of their community and supported to achieve their next steps in life;
- Access the right support at the earliest opportunity to avoid, or prevent, concerns escalating.

Draft Inclusion Strategy – End of Year 1 Outcomes

Belong to highly inclusive learning settings

- Delivered a range of funded support to learning settings to enhance their ability to identify a range of needs early and accurately, including the identification of trauma/Adverse Childhood Experiences (ACEs)
- Enable access to a range of support services to work with learning settings and increase their inclusivity.
- Strengthened mental health provision for primary/secondary/FE through the delivery of the Mental Health Support Teams (MHST) project outcomes.
- Reviewed the existing 'Hub' provision (10 sites) across Shropshire including opportunities to support local schools and strengthen the range of provision between mainstream and specialist settings.
- Minimum guarantee of provision expectations co-produced with early years, primary and secondary sectors (Shropshire Inclusion Framework)

Attend their learning setting, all day, every day

- Attendance levels have returned to pre-pandemic levels at primary and secondary
- Increased numbers of children accessing early education, 24U and 3 or 4 year olds
- Reduced the number of children and young people on reduced timetables
- Reduced suspensions to national averages (secondary) and better (primary)
- Reduced permanent exclusions to national averages (secondary and primary)

Draft Inclusion Strategy – End of Year 1 Outcomes

Communicate confidently and share their views.

- Increased impact of Speech, Language, Communication Need (SLCN) advice in meeting children and young people needs in early years and primary via Early Talk Boost/TalkBoost.
- Increased awareness of Speech, Language, Communication Need (SLCN) in secondary/Further Education and the connection with behaviour. (*Is this Talk Boost too?*)
- Increased awareness and identification of reading ages and the impact these may have on the behaviour, attitude and self esteem of children and young people.
- Children and young people participation strategy developed and being used.

Be valued members of the community and supported to achieve their next step in life.

- Developed a clear map of existing provision, including gap analysis, and a future growth strategy to inform the development or extension of provision to meet growth needs in phases up to 2038.
- Up to 10 children and young people currently placed Out Of Borough (OOB) are offered provision in Shropshire that can meet their needs.
- More children and young people attend learning settings in their local area and do not require assisted transport/their travel time has reduced.
- Children and young people are routinely placed, and swiftly added to roll, in their local community and well supported, even if placed as mid-year admissions or via Fair Access Protocol (FAP).

Access the right support at the earliest opportunity to avoid or prevent concerns escalating.

- Early identification of need is becoming evident through more specific tailored support, use of the graduated response and engagement at the Inclusion Advice Forum (IAF).
- Graduated Response/Inclusion Toolkit developed and being used.